

SOAR Charter School Board Meeting

Date, Time and Place: October 13, 2017, 4800 Telluride St. BLDG 4, Denver, CO 80249

Attendance of Board Members:

Present: Sue Sava, Jerry Osei-Tutu, Liane Morrison, William Weintraub, Sarah Glover, Claudia Gutierrez

Present by Phone: n/a

Recused: n/a

Absent: Rona Wilensky

Staff Absent:

Quorum? Yes

Also in attendance: Laurie Godwin, Sonia Sisneros, Kelly Moulton

Members of public in attendance:

DPS Choice and Enrollment: Roberta Walker, Cynthia Lopez, Mario, Brian Eshbacker, Kiera Jackson, Public Affairs

Going forward, all Board meetings will adjourn at 11:30 AM.

Agenda

8:48 Meeting brought to order – Bill moved; Sarah seconded

Sue opened by congratulating SOAR for creating access and opportunity – SOAR is GREEN!

Consent Agenda approved – no changes to minutes

Public Comment --none

Consent Agenda

Minutes

Monthly dashboards

Monthly financials

Questions about guided reading books

Board Recruitment Update

Vote: Tiffani Lennon

Bill moved at 9:06, seconded by Sarah

Liane will reach out to Rona to communicate to Tiffani

Office of Choice & Enrollment

- Roberta Walker and team presented on proposed enrollment restructuring, she is Sr. Manager Choice and Enrollment
Roberta will send presentation
Florida Pitt Waller is very full, so we will sometimes have students from that school
There is continued development in GVR
There is no way that Archuleta and Waller can serve all of the students
Proposal for 2 shared enrollment zones: We would be in Zone 1 (Archuleta, SOAR, KIPP Montbello)
Families would be guaranteed a seat at one of the three schools in the zone
There would be a second zone with Omar D Blair, Florida Pitt Waller, and Highline NE
This model is happening at the secondary level; families choose what works best for them
DPS will need additional capacity in the year 2021, the builders have expressed a need
Kipp has a preschool (ECE 4), Archuleta does not have an ECE, K is housed at Escalante Biggs
We could still get students outside the zone; families can pick us for who we are
February calendar: ECE option at SOAR
We would have an agreed number for enrollment; the choice office goal is to have the school meet our goal
We already have Success Express
We should be solidifying what's unique; how we want to market
Far NE and Stapleton are growing; we should expect to keep growing
When a zone is implemented, then choice increases, 20 people just in far NE working on choice
How does a typical parent select a school: proximity, aesthetics, safety, how does it feel when you walk in?, communication (organized), shared campus, performance/model
Outreach is happening at RNO
The team is recommending two zones to the community; something needs to be done
Community-wide group: Strengthening Neighborhoods
We want to talk with team about weighted lottery

Director of Development & Operations Report

October Count Enrollment Numbers

Enrollment: 459

FY18 Budget Re-approval

5th grade 1:1 devices, then 4th grade

Brad and Kelly carefully manage the budget; the finance committee works at a level of great detail to make the budget sustainable

Can we build in book replacement costs

Moved by Bill at 10:36; Jerry seconded

School Accountability Committee (SAC) Meeting Sign-up

- SOAR Marketing Differentiator

Look for an overlap between what makes us special and what prospective parents are looking for (that's how we strategize)

Budget Changes for Board Approval

Revenue

- \$25,821 Additional Revenue: English Language Proficiency Act (ELPA). The additional revenue is generated from dollar rate increase from previous year
- \$29,793 Additional Revenue: Read Act Allocation. The additional revenue is generated from students identified during the spring testing cycle.
 - FY17 59 identified students funded at \$847
 - FY18 98 identified students funding at \$814
- \$10,025 Reduction in expenses
 - \$7,244 DPS Food Service: New DPS policy, SOAR no longer has to cover the cost of student lunch when students lack funds in their lunch account, "DPS Committed to Feeding Every Kid, Every Day, Regardless of Income, Immigration Status"
 - \$3,624 DPS fees true up

Expenses

- \$50,000 Allocated for additional book purchases
 - Guided Reading Book Room
 - ELD Curriculum Support
 - \$32,000 ELA Achieve, Systematic ELD: The Common Core and other content standards assume native English proficiency. Systematic ELD provides a time for English learners to learn and practice language they need in order to navigate rigorous content instruction and a myriad of adult and peer interactions, such as discussions and collaborative work.
 - Building Academic Language: Meeting Common Core Standards Across Disciplines
 - Making Content Comprehensible for English Learners
- \$54,975 Allocated for technology
 - Added remaining 2016 Tech Bond expenses
 - Added 5th Grade 1:1 devices; implementation in November
 - Added 4th Grade 1:1 devices budget for future expense this fiscal year

Bill moved to adjourn at 11:52 am; Sarah seconded

Upcoming events that I am attending

- Civil Rights Legal Seminar for Colorado Charter Leaders, Friday, October 27th, 2017
- The Daniels Fund, Charter School Resource Forum, Thursday, November 2nd, 2017

Head of School Report

- SOAR SPF & Site Visit Debrief
 - Reports go public on 10/10 & 10/11. Documents will be sent to the Board as soon as they're available and hard copies will be provided in the meeting.
- History of Math Instruction at SOAR: Rachel Risley consultant
 - Bio: Originally in APS at Montview Elementary, moved to central office as Instructional Coordinator, bulk of work was developing teachers, has a PhD from CU
 - Came on at SOAR, math intervention for 4th grade
 - Rachel was site evaluator for Teaching Fellows, so Rachel was brought on to do curriculum work (curriculum and planning → unit development), the shift was made toward curriculum implementation, the goal will be to develop internal capacity, teacher-to-teacher visits have already begun; differentiated coaching
 - We have opportunities to build out differentiation
 - Dream Box is the online homework that is differentiated to meet student needs

Board Education: Classroom Visit

- ELD
 - We worked to get into compliance with ELD instruction; site review was positive; 45 minute block focused on ELD

11:35 Meeting adjourned