

SOAR Board of Directors Meeting February 10, 2022 4:00 - 6:15 pm

Join Zoom Meeting:

https://us02web.zoom.us/j/81537201785?pwd=S2JoUXILUEwydVE3Sk1LNTdhYjYvQT09

Agenda

Staff: Sonia Sisneros, Christie Goetz, Shane Turpen, Brad Fischer, Kelly Moulton Board: Rona Wilensky, Sarah Glover, Liane Morrison, Jessamyn Lockhart

4:00 PM Check-in

4:14 PM Liane motion to approve, Rona second

4:15 PM Consent Agenda (Jessamyn move to approve, Rona second)

- Minutes
- Monthly dashboard
- Monthly financials

4:30 PM Senior Director of Development & Operations Report

- Financial Performance Framework (FPF) Report
 - Got a perfect score again (Since 2018 have had a perfect score)
 - o Will be part of our renewal process in the fall
- Reapproval of the FY22 Budget
 - o Revenue increase \$283,000
 - Salary cost increases (mid-year hiring and added staff)
 - Center Program our costs to run the program are higher than what DPS funds.
 Includes an additional IA for the center that is not currently funded by DPS (\$20,000 variance)
 - o Increase in support from math coach
 - o Motion to reapprove: Liane. Second: Rona. All in favor.
- FY23 Draft Budget
 - Have enough emergency funds to get us through FY24 with the current staffing structure.
 - At that time, we'll need to reevaluate the structure to ensure that it continues to be in support of kids. We'll be about \$400,000 short on revenue at this time.

- Salary line is the biggest expense in the budget
 - Continue to be competitive with DPS (currently 2% above)
 - If for some reason our salary schedule does not stay competitive with DPS, we would reissue contracts with a revised schedule
 - Suggestion of creating a compensation package (mental health benefits, etc.)
 - Board agrees that 2% increase is the most responsible and sustainable approach to the schedule
- o Draft of budget to Board in March, full approval in May
- Student and Staff Attendance
 - January snapshot: one day with all staff present (result of the Omicron surge), student attendance 90-91%, if COVID related, student absences are not counted, 96 staff absences (biggest majority were COVID related)
 - COVID: 35% of students fully vaccinated,
 - KN95 required
 - Rapid tests available to staff and students who were not feeling well
 - Social distancing, no in-person meetings
 - All staff are fully vaccinated
 - Possibility of dropping mask-mandate but strongly encourage the use of masks. How do we manage this with families?
- Intent to Return
 - The school is in the process of getting information on which staff plan to retrurn
 - Developed exit survey will go out at the end of Feb
- DPS School Board Meeting Debrief
 - Board members are going into schools and having conversations with teachers, administrators, board members
 - All charters were approved

4:45 PM Principal's Report

- School Overview
- Charter Renewal Process & Timeline
 - Up for renemal in Fall 2022
 - Lead by Portfolio Management team
 - Look at data at school level
 - Includes site visits
 - SPF = school performance framework (CMAS and other quantitative factors) No
 SPF in the last two years because of COVID
 - o Our 2019 SPF was green
 - We will be recommended for a cycle of 1-5 years
 - The School Quality Framework (SQF) is also used
 - They will also view the organizational sustainability (including conversations with Board members)
 - Timeline: June 2022 charter meeting to review process begins → Board of Ed votes January 2023
 - o Team: portfolio management, oversight group taking care of operations,

- Superintendent's Meeting will happen at SOAR in May
- Errol Anderson is donating a game to the school and Channel 7

5:15 PM Director of MLE Report

- Decision tree for classroom teacher coverage
 - Christy shared the process for admin making sure there is no loss of instruction when teacher absences occur
 - She walked through a flow chart to show how decisions are made
- K-3 Early Literacy Data growth for both Midyear i-Ready and 1st semester BAS
 - Christy reported the growth from October → December i-Ready data
 - Some keys to success: Guided reading was up and running, coaches were working in classrooms
 - We should be able to get more students off of READ plans
- Coaching connection and focus
- Plan for Catherine's strategic support of students

5:30 PM Assistant Principal Report

- SWIS Data Share
 - Minor referral = teacher managed, major = admin involvement
 - Began using school-wide in October
 - Specific supports for students may be contributing to the decline
 - Variable implementation at the teacher level
 - MTSS system includes social worker
 - The Board viewed data by month, grade level, student (3+), race/ethnicity
 - o Professional development with staff to unpack data
- Black History Month
 - Weekly celebrations and materials
 - o Focus on this year-round as it is an integral part of the SOAR community
- Kindness Week
 - Lesson plans provided including SEL curriculum
 - Class publishing kit for each class to put together a kindness book
- Motion to adjourn: Liane, second Rona

5:45 PM Board Recruitment

6:00 PM Adjourn